

## from the Dean . . .



Cowles Library  
2507 University Avenue  
Des Moines, Iowa 50311

[library.drake.edu](http://library.drake.edu)

Subscribe to our email newsletters for faculty or students at

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Learn about the Central Iowa Collaborative Collections Initiative on page 4 and at [ci-cci.org](http://ci-cci.org)



The Faculty and Staff of Cowles Library are pleased to provide the Cowles Library Annual Report. A number of significant steps were taken during 2013-2014 to anticipate and respond to student and faculty needs; with scholarly resources and research support services continuing to remain a very high priority.

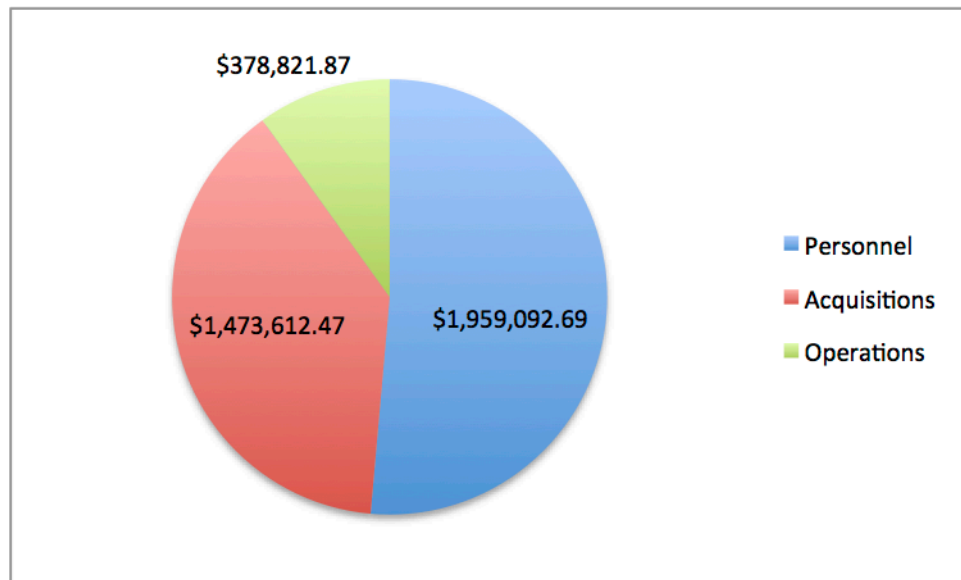
Drake and the library took a huge step forward with the completion of the new archives center. This center gives the library the capability to acquire, build access to, and house materials that are unique, and that are of permanent lasting value for scholarship, teaching and the historical record. These will be a legacy for future generations to come.

The Library Faculty continues to be engaged at the state, regional, and national level. Under their expertise and leadership, Cowles Library is forging new approaches and pathways to sustaining a network of collaboration and services with other academic libraries, vendors, and affiliate groups.

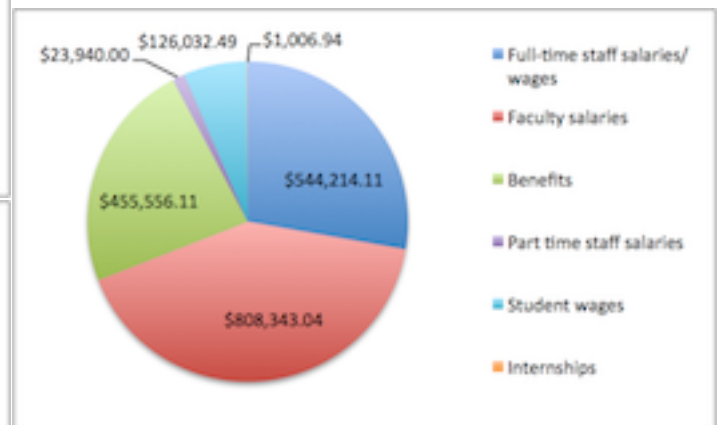
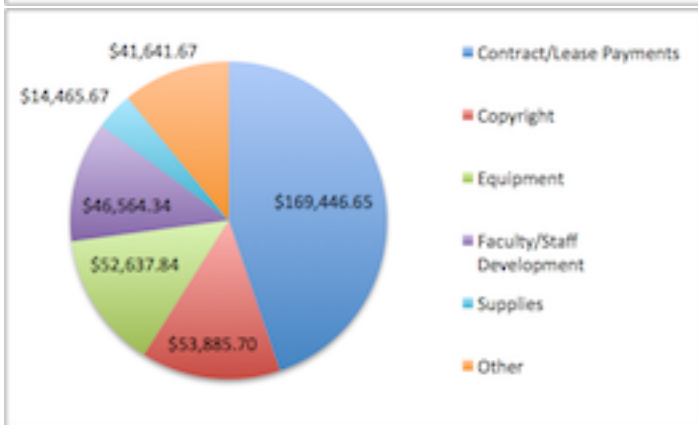
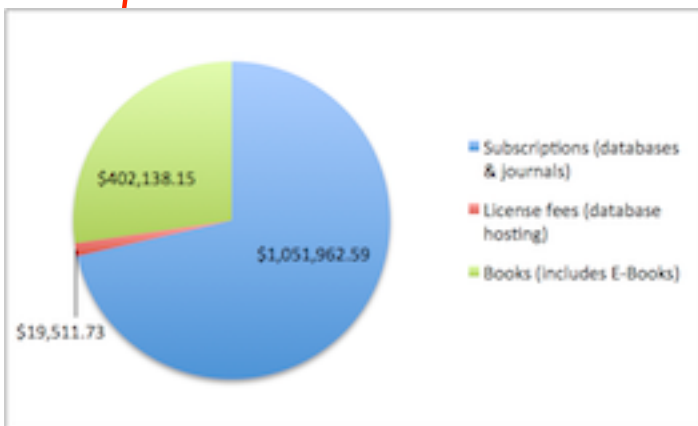
We believe that the ongoing development of the library is really a community dialog. We continue to rely on input and communication with library users and patrons as the single most important means to develop the library of the future. During 2014-2015, the Library will undertake a major review and revision of its strategic plan, goals and objectives. We hope to create multiple opportunities to dialog with the library faculty and staff as the process moves forward.

Rod Henshaw  
Dean, Cowles Library

# Budget



## Acquisitions



## Operations

# Knowledge

## CI-CCI Update

The Central Iowa – Collaborative Collections Initiative group of libraries (Central College, Drake University, Grand View University, Grinnell College and Simpson College) are moving forward toward their goals of print collection preservation and access. Known as CI-CCI, the Initiative is an innovative, shared collection model that allows for efficiencies of scale that the libraries could not achieve on their own and represents an ongoing commitment to print resources as part of the academic knowledge base.

A consulting group, Sustainable Collections Services, was hired to perform the group data analysis. Each library is assigned to “retain” titles that can be readily shared with other CI-CCI libraries as requested. The first phase of this project is largely complete.

The libraries have completed an extensive inventory project, using a web-based database developed by Dan Taylor, Cowles Library's Applications Developer. This insures that a print copy of 143,294 unique titles will be maintained as part of the shared collection.

Each library will implement it's own procedures to allow collections space to be freed for other purposes exclusive of the shared retention titles.

CI-CCI has actively begun working on the next phase of the project which relates to collaborative collection development, processes that will allow the group to make acquisitions purchases more effectively.

## Some of our New Resources

### **Nineteenth-Century Collections Online (NCCO)**

NCCO is a multi-year global digitization and publishing program focusing on primary source collections of the nineteenth century. It consists of monographs, newspapers, pamphlets, manuscripts, ephemera, maps, photographs, statistics, and other documents in both Western and non-Western languages. NCCO's initial collections include Britain, Europe, Africa, Asia, Science, Women and Photography.

### **ValueLine Investment Survey**

The Value Line Investment Survey consists of professional research and recommendations on approximately 1,700 stocks. The Survey also provides weekly updates on the financial markets, recommended portfolios, developments involving covered securities and special topical reports.

### **Journal of Visualized Experiments - Neuroscience & Biology**

Online peer-reviewed journal devoted to investigations of the structure, function, physiology, and pathophysiology of the brain and nervous system, and the publication of biological research in a video format.

See the complete list of recently added resources at:

[library.drake.edu/find/article-databases/](http://library.drake.edu/find/article-databases/)

## Knowledge Unlatched

Cowles Library is one of the 200 founding libraries of Knowledge Unlatched, described as "a collaborative initiative enabling open access books. Knowledge Unlatched is helping stakeholders to work together for a sustainable open future for specialist scholarly books. Our vision is a healthy market that includes free access for end users."

Knowledge Unlatched works to make high-quality scholarly texts available in electronic formats without digital rights management, meaning they are easily read on a variety of e-book readers.

Learn more at [knowledgeunlatched.org](http://knowledgeunlatched.org)

## By the numbers . . .

Number of full-text journals available online through Cowles

**94,905**

Database with most usage: *Academic Search Complete*

**254,516 searches**

Journal with most usage: *New England Journal of Medicine*

**3,925 accesses**

Most downloaded entire ebook: *Socialism: A Very Short Introduction*

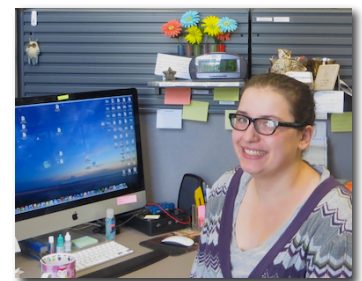
**79 downloads**

## New Staff Members at Cowles



**Meredith  
Scherb**

Meredith received her MLS in 2011 from the University of Iowa. She then worked as Librarian at the University of Iowa Hospitals and in 2012 became director of the Atlantic Public Library. Meredith's position is Knowledge Management and Operations Specialist. Her primary responsibility is cataloging and other duties include bindery, student supervision and special projects.



**Laura  
Krossner**

Laura is a Drake alum who received her MLS from Indiana University in 2012. She interned at Cowles while completing her degree. Laura assumed the position of Electronic Resources Manager. She is involved in the acquisition, access, administration, evaluation, and support of all electronic resources at the library and manages print serials among her other duties.

# Learning

## E-textbooks & Drake

As we all know, the prices of "traditional" textbooks are both high, and getting higher. Cowles Library is now in a position to offer Drake University instructors a number of options and resources in this area.

In brief, those options include (but are not limited to!):

- \* Compiling "reading lists" from Cowles Library's resources
- \* Using an online book source, such as Springer eBooks
- \* Using online, peer-reviewed books as textbooks, such as those offered at the University of Minnesota.



image via  
Shutterstock

Under the leadership of Professor Bruce Gilbert, the Library maintains a detailed Research Guide on Textbook Alternatives at Drake ([researchguides.drake.edu/textbooks](http://researchguides.drake.edu/textbooks)). Professor Gilbert, Koch and Shenoy are scheduled to present the topic at the upcoming Learning Symposium.

## Cabell's Directory

Now available through Cowles Library, Cabell's Directories help researchers find the best journal fit for their manuscripts. The index in each Directory helps users match the characteristics of their manuscript to the topics emphasized by a particular journal. Comprehensive information includes topic areas, style and format, detailed information about the journal's review process, acceptance rate and much, much more.



The Library's subscription includes directories for business (Accounting, Economics and Finance, Management and Marketing), education (Educational Curriculum and Methods, Educational Psychology and Administration, Educational Technology and Library Science), psychology and psychiatry, computer science, health administration and nursing.



## *The Speaking Center & Speaking Studio*

An important new service for Drake students launched mid-way through the spring semester. A new Speaking Center and complementary Speaking Studio opened in March 2014. Resulting from a collaboration among Dr. Joan McAlister, Cowles Library and Drake Technology Services, the Speaking Center provides peer based tutoring services for students.



Speaking Center tutors are students with experience and training in speech pedagogy. They are available to assist students with topic selection, organization, outlining, creating visual aids and practicing delivery.

The services of the Speaking Center are complemented by the new Speaking Studio. The Studio allows users to practice and record presentations either individually or in small groups.

The Speaking Center also offers assistance to Drake faculty and staff who are preparing professional presentations and speeches, who want to include a speech component in the course, or who just want to hone their skills with Dr. Joan McAlister.

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## *Library Engagement with FYS - Fall 2013*

Fourty of the 47 FYS sections had scheduled some sort of library session by Fall Break of 2013. These sessions ranged from a partial class period to several class periods depending on the needs of FYS faculty.

Of those 40 sections, 14 were scheduled for more than one session. That number is significant: nearly 30 percent of FYS sections will have contact with a librarian more than once this semester. Ten sections of those were committed members of the FYS Information Literacy project in its fourth year for Fall 2013.

# Community

## Building the University Archives & Special Collections

Construction of a new 5,900 sq. ft. University Archives and Special Collections space in Cowles Library was completed in mid-September. The area includes 1,500 sq. ft. of office and work space and 4,400 sq. ft. of climate controlled collections space. In addition to the rapidly growing University Archives, a number of political collections – including the papers of Senator Tom Harkin – will be housed in the space. In a final configuration, the space could hold nearly 16 million documents or 120,000 bound volumes.



In addition to housing collections, digitizing print materials for online access is a major program component at Cowles Library. In the past, we've digitized Drake yearbooks, student newspapers and a variety of materials relating to the history and traditions of Drake University.

Extensive digitization of the new political collections, including the Harkin papers, is anticipated. Drake University is dedicated to making these documents of local and national significance more accessible to the community.

### *University Records Project Gears Up*

While the new Political Papers collections receive considerable attention, the "University Archives" portion of the unit is a vital component of the operation, focused on capturing and preserving the records and history of Drake University.

The mission of the University Records unit, under the administration of the University Archives, is to manage all college, department, or office non-current records of the University by providing support through establishing a program that complies with the creation, access, retrieval, storage, security and disposal of information in an effective manner.

The University Records unit accomplishes this mission by:

- \* Centralizing the storage of all University non-current records
- \* Ensuring that non-current University records are stored in accordance with Best Practices and guidelines
- \* Disposing of non-current records in accordance with guidelines established by Drake University
- \* Establishing an effective filing system and retention schedule that ensures non-current records are transferred, stored, and retrieved in an effective and efficient manner
- \* Providing for the safety of stored records, in any media.



## Iowa Bibliography Project

**A grant funded project,** hosted by Cowles Library, IOWA BIB can be accessed at <https://library.drake.edu/iowa-history-and-culture/>.

The bibliography is organized into subject areas, searchable by author, title and keyword, and contains books, periodical articles, and specialized materials. Included are local history magazines, house organs, dissertations, theses, and town, centennial, church, and business histories. The broad subject areas allow for browsing as well as content-specific search capabilities.

This online bibliography, IOWA BIB, will be premiered at the Iowa Library Association 2014 Annual Conference on October 22-23 in Cedar Rapids.

The project will greatly enhance Iowa studies research by simplifying search strategies, supporting K-12 curricula throughout Iowa, as well as business, community and academic research.

## Archives Grant Received

Drake University Archives and Special Collections at Cowles Library

A Prairie Meadows Community Betterment Grant

Awarded February 2014

\$7500

## Political Papers Collection News

### Neal Smith Papers Move to Cowles Library

Congressman Neal Smith was in Congress from 1959-1994. His papers, consisting of 13 five-drawer legal-sized file cabinets and formerly housed in the Law Library, are now part of the growing Political Papers collections at Cowles Library.


Representative Smith served Iowa as a congressman from 1959-1994. Documents in the archives detail legislation that Representative Smith had a major hand in during his time in Congress, such as the Saylorville and Red Rock Lakes flood-control projects and the stricter meat inspection legislation. There are also a number of documents relating to Vietnam and Watergate, as well as speeches and news releases put out by Representative Smith's office. Representative Neal Smith received his law degree from Drake University in 1950.



# Technology

## Reading Lists in Blackboard

Cowles Library made a new type of course content available to Blackboard course pages for Drake Instructors. Cowles Library Reading Lists allow faculty to add full-text article and e-book content to a Reading List within Blackboard directly from SuperSearch results. In addition, any URL can be turned into a Reading List item. Faculty have the option of annotating Reading List items and controlling the order of their display.



Add to Reading List

In addition to giving faculty the ability to post full-text Library resources alongside their other course content, Reading Lists obviate the need to copy and paste potentially unstable links from one interface to another. And because everything takes place within Blackboard, off-campus students accessing their Blackboard courses will be able to access the Library resources.

Searches performed in  
SuperSearch

**159,109**

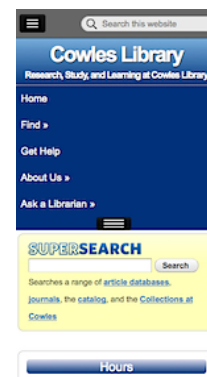
Full-text retrievals in SuperSearch

**81,795**

## Responsive Website Build

A new version of the Library web site was quietly released, featuring a modern responsive design. The changes brought the site up to date with current technologies.

In addition to a huge number of under-the-hood changes to fix bugs and improve performance, the site now incorporates many new features from the latest web standard, HTML5. The biggest change, however, is how the site is displayed on different size screens. Responsive Design refers to how the site “responds” to different screen sizes. You can see this for yourself : change the width of your browser window while <https://library.drake.edu/> is open and watch what happens.



At first the elements on the page just scale to fit the screen width. Then things that no longer fit, such as menus, are modified and/or hidden until a button is clicked/tapped. Eventually the page elements stack on top of each other and their width is expanded to fit the width of the screen.

These changes cause the site to retain its basic look, layout, and functionality regardless of screen size.

## ILS Evaluation Task Force

The integrated library management system (ILS) is central to the Drake libraries' ability to provide access and discovery of instructional and research information resources. With the existing ILS agreement expiring in 2016, Drake libraries are evaluating both the current ILS and the potential for migration to an alternative system. In February 2014, the Drake Libraries created an ILS Evaluation Task Force charged with four primary tasks:

- \* evaluating the needs of the user community, and the workflow requirements of the libraries;
- \* assessing the current state of the ILS market place;
- \* developing a Request for Proposal (RFP) to be distributed to candidate vendors;
- \* assess the candidate Library Management Services in the context of RFP requirements and submit a recommendation to Cowles Library and Law Library administration.

The Task Force began meeting in February 2014 and established two parallel priorities: gathering existing policies and procedures from both libraries, and creating a Request For Information (RFI) to be distributed to 8 ILS vendors.

Within the RFI, the Task Force identified a set of strategic goals to be met by the transition to a new ILS:

1. Improve efficiency. Reduce both the number of steps required to process and circulate items and the time required to do so.
2. Less compartmentalization of activities. Faster (more streamlined) purchase-to-access.
3. Flexibility and customization, not only of the public display, but of the staff-side features and options.
4. Integration — through open standards— with other products libraries use (e.g., discovery, ibGuides, SMS, social media).
5. Facilitate collaboration with other libraries (at all levels, local to global), regardless of whether those libraries are customers of the Respondent.

Seven vendors met the April 23rd RFI response deadline, and the Task Force worked to narrow the candidate pool to three: WorldShare Management Service, from OCLC; Alma, from Ex Libris; and Koha, hosted and supported by ByWater Solutions.

The Task Force will submit its findings and recommendations to Library administration by October 31, 2014.



# Faculty & Staff

## Library Faculty Publications & Presentations

### Carrie Dunham-LaGree

"What's Up Doc? Documentary Films as Pathways to Explore Global Issues & Improve Media Literacies", February 27, 2014, Information Fluency Conference, Orlando, Florida

(book review) "America's Women in the Revolutionary Era 1760-1790: A History Through Bibliography." in *Feminist Collections: A Quarterly of Women's Studies Resources*, Summer/Fall 2013 issue, Vol. 34 Issue 3/4

### Bruce Gilbert

Community-Based/Experiential Learning and Information Literacy, Lightning Round Presentation, Iowa Private and Academic Libraries Conference, Spring 2014.

### Teri Koch and Andrew Welch

"Adding PDA for print? Consider your options for implementation." Presented at the Charleston Conference, Charleston, SC, November 2013. Co-presenter: Lisa McDonald (Ingram-Coutts). Conference proceedings: <http://docs.lib.purdue.edu/charleston/2013/Acquisitions/7/>

"EBSCO and SmartLinks at Drake University." Presented at the Charleston Conference EBSCO Luncheon, Charleston, SC, November 2013. Co-presenter: Tim Heigis (EBSCO).

### Teri Koch

Dyer, C., Koch, T., & Rees, P. (2014). "CI-CCI: A New Model For Shared Print Collections Develops in Iowa." Presentation presented at Iowa Library Association/Association of College & Research Libraries Spring Conference.

### Priya Shenoy

Slay Fund Grant for Social Justice 2014, Drake University – Claudia Frazer and Priya Shenoy

IHSLA, Iowa Health Sciences Library Association, Position: Chair of the Iowa Health Sciences subdivision (IHSLA), January 2013-December 2013

ILA, Iowa Library Association annual meeting, Introduced speaker, Marianne Miller-Meeks, at General Session 2013

IHSLA, Iowa Health Sciences Library Association, Position: GMR/RAC Representative and Academic Library Representative) January 2014-December 2014

## Library Staff Publications & Presentations

### Marc Davis

Marc Davis & Susan Fink, "Disruptive Thinking About Disruptive Innovation," paper and presentation Brick & Click Library Conference, November 2013.

New Jersey Library Association "Disruptive Thinking about Disruptive Innovation," with Dr. Susan Fink. A half-day workshop, June 2014.